



# Anatomy of Intimacy Workshops Couples Therapy Clinical Training

## Scholarship Application

Program for which you are applying (you may apply for only one).

**Zoya Simakhodskaya**

**& Michael Moran** October 6, 2018  
(due by September 21, 2018)

**Terry Real** February 2, 2019

(due by January 11, 2019)

**James Furro, Gail Palmer**

**& Lisa Palmer-Olsen** November 10, 2018  
(due by October 19, 2018)

**Ellen Stein** March 2, 2019

(due by February 8, 2019)

Name: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Profession and Degree: \_\_\_\_\_

Current Clinical Work Setting or graduate program: \_\_\_\_\_

### **Please answer the following four questions on a separate sheet:**

*Try to be specific about any coursework or experience you have had with couples (for example, for coursework, name the institution/organization, whether the course was part of your degree or continuing education, the general topic of the course, instructor, and any research topics you pursued as part of the course). Experience: How much experience you have had with couples, how your practice/career would be enhanced by learning more about couples therapy, the context of your experience with couples (private practice, community outreach, home visitations, etc.).*

1. What, if any, coursework have you had in Couples Therapy?
2. What clinical experience have you had working with couples?
3. What is your interest in taking this training?
4. What is your financial situation that makes paying the tuition a hardship?

### **Completed forms should be mailed or faxed to:**

Dr. Judith Zucker Anderson  
Foundation for the Contemporary Family  
15615 Alton Parkway, Suite 220  
Irvine, California 92618

**Fax: 949.494.0865**

You may also **email** your responses to: **zoanna@drjudithanderson.com**

*Please remember to include the contact information requested above.*

If you have any questions, please email Zoanna at the address above or call 949.464.0131

[anatomyofintimacy.com](http://anatomyofintimacy.com)